

Today's agenda

- Why do particle physics?
- Learning outcomes and prerequisites
- Course plan
- Litterature and lecturers
- Evaluation
- Introducing the Particle Physics division
- Summer schools
- Remaining questions

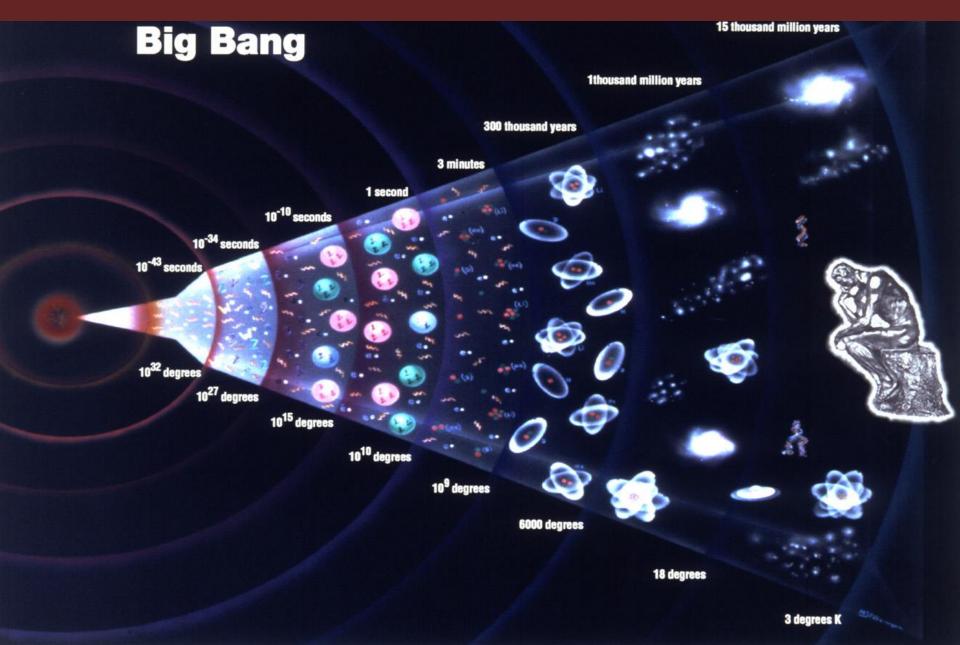
Why do Particle Physics?

- For the big questions: Particle physicists probably asks some of the biggest scientific questions imaginable and then looks for ways to answer them.
- If the tools are not there, develop new tools!

H. White: "It provides us with the capacity to solve problems we don't even know we have yet"

- Curiosity-driven rather than use-case-driven but that doesn't mean it is not useful!
- Along the way, PP has had significant impacts on other fields of science, improved life for people around the world and educated the new generation of scientists and computing professionals.
- Particle physicists end up in academia, banking/insturance, programming&design, accelerator&material science, data scientists, etc etc. For some international examples, see for instance CERN Alumni

About particle physics



Some questions to be answered

What happens at high energies where our model breaks down?

What is mass?

Do the forces unify?

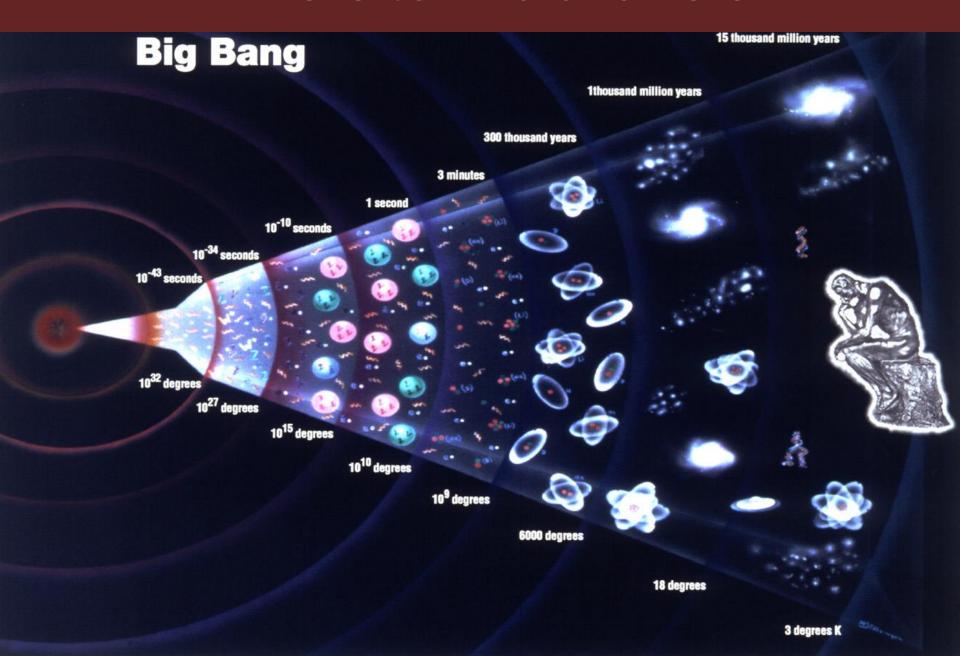
Where does gravity fit in?

Where has all the anti-matter gone?

Is dark matter a particle?

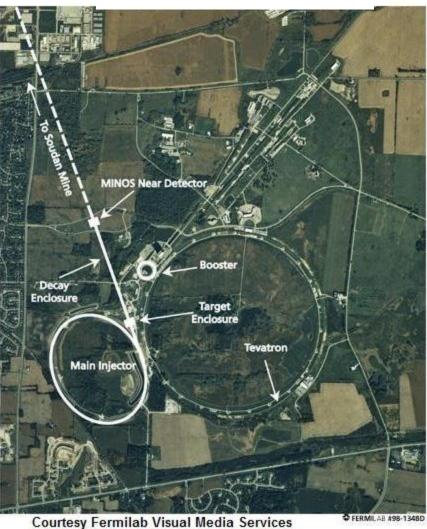
Are there new space-time symmetries?

Where to find answers



Two standard approaches

Ground-accelerator-based



Cosmic rays/ Astro-particle physics



ESA's Planck satellite, courtesy ESA

Learning outcomes

- The purpose of this course is to provide advanced knowledge of current aspects of experimental particle physics
 - Current status and challenges
 - Experimental programs current and future
 - Basic statistical methods in particle physics
- Students should also:
 - Learn to acquire scientific knowledge, including reading scientific papers
 - Improve their problem solving skills in the area, including analysis
 - Improve communication skills, both written and oral

Prerequisites

- Basic knowledge of quantum mechanics and four-vectors and relativistic mechanics
 - More info on the homepage "Notes on particle kinematics, cross-sections etc"
- Basic knowledge of the Standard Model of particle physics
 - For local students I presume you have taken the Physics 3 course FYSC14: High energy physics, accelerators and cosmology
 - Other useful courses are FYSN11, 15; FYTN04, MNXB01

Course plan

- See detailed lecture schedule online
 - More details on the Standard Model, Beyond the Standard Model, and experimental techniques
 - Including special lectures on heavy ion physics, dark matter, and beam dynamics
 - Statistical tests and analysis examples
 - Hopefully a visit to the ESS site more details from Emanuele when the beam dynamics lectures start
- 3 sets of written exercises
 - SM physics, Simple statistics, Heavy ion physics.
 - BD exercises as well but in-class
- Student project work
 - Read up on topic, present to rest of class + computer exercise

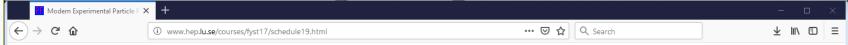
Student projects

- Group work. For the preparations and presentation group size can be ~4. For the computing exercise we will try to get enough virtual machines set up to split you into groups of 2
- Day 1: Pick and read outreach level article (will be provided) and prepare short (< 5mins) presentation
- End of day 2: present to class
- Day 3: Computing exercise: ATLAS open data, access to data through virtual machine. Get basic analysis code (python) to work and extend to your own analysis selection

A slide about previous student evaluations

- Generally happy but
 - Requests for one more exercise set → Fix: add another!
 - Request for better organization of the computing exercise
 → Fix: move to computing lab in astronomy and testing upgraded code there

Lecture plan (preliminary)



Schedule Spring 2019 / PRELIMINARY!

Modern Experimental Particle Physics FYST17

Date	Location	Topic	Lecturer
Mon, Jan 21	K262	Introductory meeting	E. Lytken
Wed, Jan 23	K262	The Standard Model I	E. Lytken
Thu, Jan 24	K262	The Standard Model II	E. Lytken
Mon, Jan 28	K262	Neutrinos	E. Lytken
Wed, Jan 30	L315	Detectors	E. Lytken
Thu, Jan 31	K262	LHC physics I	E. Lytken
Mon, Feb 4	K262	LHC Physics II Deadline PP exercise 1	E. Lytken
Wed, Feb 6	L315	MC and simulation	E. Lytken
Thu, Feb 7	K262	PP 1 exercises back	E. Lytken
Mon, Feb 11	K262	Statistics: fitting and hypothesis testing	E. Lytken
Wed, Feb 13	K262	Statistical methods in Particle Physics	E. Lytken
Thu, Feb 14	K262	The Higgs discovery	E. Lytken
Mon, Feb 18	K262	Heavy Ion Physics I	P. Christiansen
Wed, Feb 20	L315	BSM and the Cosmic Connection	E. Lytken
Thu, Feb 21	K262	Heavy Ion Physics II	P. Christiansen
Mon, Feb 25	K262	Beam Dynamics I	E. Laface
Wed, Feb 27	H322	Dark Matter	R. Poettgen
Thu, Feb 28	K262	Beam Dynamics II Deadline PP exercise 2	E. Laface
Mon, Mar 4	K262	Beam dynamics III	E. Laface
Wed, Mar 6	K262	Future experiments	E. Lytken
Thu, March 7	K262	Beam Dynamics IV	E. Laface
Mon, Mar 11	K262	Student work	C. Doglioni, E. Lytken
Wed, Mar 13	K262	@ 14:00 Student presentations	C. Doglioni, E. Lytken
Thu, Mar 14	Astro computing lab	Computing exercise	C. Doglioni, E. Lytken
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Important dates So far

- Lectures Mon-Wed- Thu 13:15 to 15:00 starting this Wednesday.
 - Most days we are here (K262) but for a few days will have to be in H322 or Sal D (L315, see TimeEdit for latest updates)
- Feb 4: turn in of first HW
- Feb 28: turn in of second HW
- March 11, 13, 14: project work
- March 19: hand-out exam
- March 21: hand-in exam

Litterature

- Main material covered in G. Barr et al. "Particle Physics in the LHC Era", Oxford Masters Series in Particle Physics, 2016
- Additional litterature: chapters 3, 8, and 10 in "Data analysis in high energy physics: a practical guide", O. Bahnke et al
- e-book links on homepage
- Additional lecture notes/material will be distributed at the lectures
- Slides will be posted on the homepage of course

Lecturers

Main responsible: Else Lytken

Office A426, Else.Lytken@hep.lu.se



Peter Christiansen Caterina Doglioni

Lecturer
Heavy ion
physics



Instructor project work



Ruth Pöttgen
Guest lecturer
Dark Matter

Emanuele Laface Lecturer ESS/beam dynamics





Evaluation

- FYST17 gives 7.5 ECTS credits
- Final exam is a take-home written exam, will be passed out March 19 (tentatively) and turn-in date is March 21 (tentatively). It must be the work of the individual student, no collaboration
 - Homework: must be passed before examination. PP and HI homework grade counts as 20% in the final grade. Collaboration on ideas allowed but each student should write down individual solutions
- **Project work** *must* be passed before final examination. P/NP grade. Talk to me in advance for alternatives if you think this could be a problem for you



Summer student programs

- Both CERN and DESY labs have summer student programs

 find programs online
- Deadline every January next deadlines is 31/1
- Need letters of recommendation
 - Preferably from project supervisors not necessarily particle physicists.
- Intended for university students in physics, engineering, and computer science
- You need at least 3 years of university studies and a good knowledge of English
- CERN: Preference for students from CERN member states



The Lund Particle Physics division

Mainly involved in the LHC experiments ALICE and ATLAS

but also in the design of new experiments and e-Science

Come to the A400 corridor and ask about possible projects!

Division of Particle Physics at Lund University Quark-gluon plasma (ALICE@LHC) Searches for exotic particles and Colliding heavy ions to explore interactions (ATLAS@LHC) nuclear matter under extreme Strong gravity effects. temperature and densities New heavy particles, Recreating the Quark-Gluon Supersymmetry, Plasma state that existed Extra dimensions of space. Matt shortly after the Big Bang Flavor/CP violation, Unique tracking and particle Dark matter, ID capabilities at the LHC Additional Higgs bosons to help us understand the workings of our Universe Strategies: - Jet mass and angular distribution (The LHC "Rutherford experiment") Kinematic edges and resonance searches Multilenton and samesign dilepton searches Detector development and future accelerators ATLAS-LUCID - Luminosity monitor - Leadership - Analysis & Performance e-Science and computing ATLAS Transition Ra Lund e-Science group develops ARC - a software diation Tracker - Electronics design - brings together many of the computing centers Calibration & worldwide that contribute to LHC computing software - provides common interface to facilities of different kind, like the Linux clusters and supercomput-ATLAS upgrade ARC ers - Tracking detector - Electronics Monitoring & software - Analysis Upgrade from MWPCs to GEMs in 2018/19 Detector studies future colliders - Linear collider Electronics + TPC Circular collider: Calorimeters

If you haven't signed up for this course yet

• and want to, check with Yvonne if it is possible

Your expectations

- What is your background?
- Why (experimental) particle physics?
- What are some things you hope to learn from this course?